

New Pasture Lane – Proposed PE and Sports Premium Funding 2017/2018

The P.E. and Sport Premium is designed to help primary schools and can only be spent on provision of P.E. and sport in schools.

It is to be used to improve the quality of the P.E. and sport activities within schools.

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, **of which 30 minutes should be in school**
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

At New Pasture Lane School, we are committed to providing access to a wide and varied range of PE and Sporting opportunities during PE lessons, at our after school sports clubs and at inter school competitions and festivals.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Multisport permanent playground equipment - goal/net posts (additional funding from Capital account for additional goal/net posts)</p> <p>During the Summer Term, Breakfast Club to continue the Daily Mile Challenge.</p> <p>Re-introduce Activate and introduce other short, classroom physical activities to get all pupils undertaking at least 15 minutes of additional activity per day.</p> <p>Sports equipment available at playtimes and lunchtime for all children. Additional PE equipment for Foundation 1 and 2 stage.</p>	<p>To increase the opportunity for children to achieve 30 minutes physical activity a day in school/60 minutes daily. Children to be encouraged to use this equipment after school hours.</p> <p>Children to be encouraged to engage in this activity.</p> <p>PE co-ordinator to provide Activate resources and other short, classroom physical activities to all the teachers.</p> <p>To increase the opportunity for children to achieve 30 minutes physical activity a day in school/60 minutes daily.</p>	<p>£6878</p>	<p>Children participating in 30/60 minutes of daily physical activity.</p> <p>Children participating in the Daily Mile Challenge.</p> <p>Children involved in 15 minutes of additional activity every day.</p> <p>Children participating in 30/60 minutes of daily physical activity.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use Praise Assembly every week to ensure the whole school is aware of the importance of PE and Sport and to celebrate sporting successes with the presentation of certificates and medals.	Sporting achievements celebrated in Praise Assembly. Match results shared. Presentation of medals and/or certificates.		Parents attending weekly Praise Assemblies.	
Training of year 5/6 Sports Leaders	To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport.		There will be a range of activities taking place at lunchtime organised and run by young leaders and school competition.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Attend PE Co-ordinator meetings.</p> <p>In-house sports training for HLTAs and TAs</p> <p>Archery session for KS2 pupils</p>	<p>PE Co-ordinator to attend termly meetings.</p> <p>Staff to assist professional coaches during sports clubs.</p> <p>Staff to attend training in archery.</p>		<p>PE Co-ordinator to feedback information and/or training to school staff.</p> <p>Staff to become more proficient in the rules and skills of a variety of sports.</p> <p>Children are introduced to a wider range of sports.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Use a range of ERCAS coaches to provide a range of after school sports and activities:</p> <p>Basketball Coach</p> <p>Gymnastics Coach</p> <p>Football KS2 +KS1 Coach</p> <p>Sporty Fun Club</p> <p>Cricket (Teacher Led)</p> <p>Badminton (Teacher Led)</p> <p>Fencing Coach</p> <p>Fencing equipment and badges</p>	<p>Children to regularly take part in Intra and Inter School sports competitions.</p>	<p>£950 + TA cost See below</p> <p>£760 + TA cost See below</p> <p>£2,280 + TA cost See below</p> <p>Cost of 2 Teaching Assistants</p> <p>£100</p> <p>£200</p> <p>£760</p> <p>£200</p>	<p>Children are introduced to a wider range of sports and become more confident and able to work well together as a team.</p>	

Various After School Clubs for children 5 x Teaching Assistants @ 1 hour per week each		£2000		
Swimming lessons for Year 6		£ 2000		
Archery session for KS2 pupils	Staff to attend training in archery.			
Outdoor table tennis to be introduced during the Summer term.	Staff to receive training in Table Tennis.	£150		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Use the School Sports Partnership to participate in a range of Inter School activities.</p> <p>Hold a Sports Week during the Summer term.</p> <p>Hold a Sports Morning which invites parents to attend and compete.</p> <p>Some children to compete in The Revolution Challenge (Bike Race – circuit and off road) at Ennerdale</p>	<p>Use SSP to attend calendar of activities of Inter School multi-sports events.</p>	<p>£3,500</p> <p>Travel & bikes</p>	<p>Attending Inter School multi-sports events.</p> <p>Every child to represent their School House and compete in a variety of competitive sporting events</p> <p>Eight Year 5 children to represent school in this competition.</p>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	24 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	17%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	17%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes